Christmas History

Урок английского языка в 10 классе

на основе технологии веб-квест с извлечением необходимой информации и развития речевыхнавыков на основе страноведческого материала.

Подготовила:

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- What do you know about Christmas traditions in English speaking countries?

- Would you like to know more about Christmas traditions ?

- Or get some new information about Christmas tree traditions ?

- How about writing an article for our school website?

In this web-quest you are going to find the information and write the article for the school website.

Introduction

It's approaching rapidly! Another year, another **Christmas**. But what is it actually? If someone has asked you to explain what Christmas really represents and why so many people celebrate it, most of us would be almost speechless or would have a wide guess at it.

Am I right?

Celebrated around the world , so many nations, cultures and traditions mixed and yet the spirit of **Christmas** remains the same everywhere. Why is that?

Task

This month's school website is related to **Christmas**, of course, and all the things associated with it. Now's your chance to give a personal contribution to the website. Choose one of the given topics. As you search the websites suggested in the Process section, write down some notes on the topic.

Write an article on the topic together based on what you have read.

Process and Resources

Choose one of the topics below and follow the link to reading materials.

- With your partners brainstorm possible ideas related to the questions asked.

- Read the articles on the Web to check whether you are right and to collect some more information to be included in your article.

- Take notes of interesting or important facts. If necessary re-read a paragraph.

- Make a short presentation for the class.

- Write an article based on the information you have found, trying to summaries the most interesting and informative details. You are given the topics - make your own titles.

- Self-evaluation.

Christmas through history

How and when did it all start? With Romans or maybe with the birth of Jesus Christ? Do we know for sure the correct date of his birth? Christmas as we know it must have gone through different stages to become what it is nowadays. **Is it all based on historical facts or are there also some speculations and guesses passed on from generation to generation? Help us find out!**

http://www.historychannel.com/exhibits/holidays/christmas/real.html

http://www.north-pole.co.uk/festive_facts/index.htm

http://www.christmas-time.com/ct-history.htm

http://www.christmas.com/
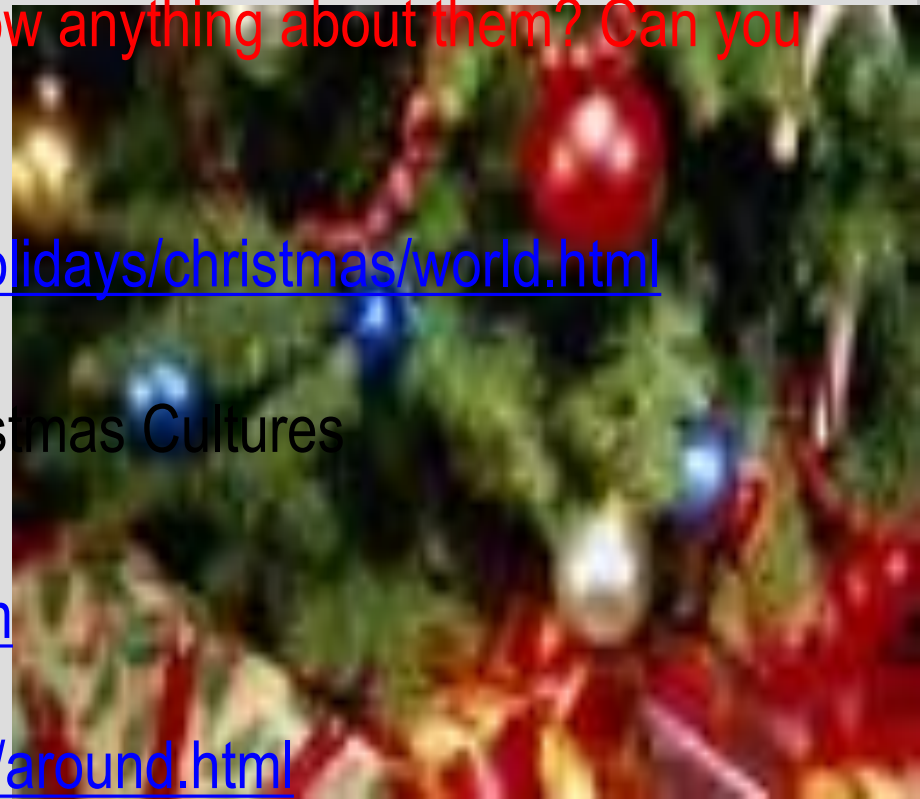
Christmas traditions

What would that be for you? Christmas cards, Christmas crackers, Christmas pudding, Boxing Day, Mince Pies, Santa Claus, Christmas tree ? So many different things and they all represent Christmas traditions. All of them shaped through different religions, customs and cultures around the world. Do you know anything about them? Can you share that with the rest of us?

http://www.historychannel.com/exhibits/holidays/christmas/world.html

http://www.whychristmas.com/ go to Christmas Cultures

http://www.christmas-time.com/ct-trad.htm

http://www.kidsdomain.com/holiday/xmas/around.html

Christmas tree traditions

Do you remember when you were a child, what was the most interesting thing during Christmas festivities? OK, yes cakes and presents! Anything else?. Decorating an Xmas tree!!!

Why do we do it? What does it represent and when did it all start are just a few questions our readers would very much like to have an answer to.

http://www.urbanext.uiuc.edu/trees/traditions.html

http://www.christmas-tree.com/where.html

Evaluation

Structure: **The information should be organised in a clear and logical structure with attention to the following:**

- **Title:** should attract the reader's interest and give some idea of the topic.

- **Opening sentence**: There should be a link between the title and the opening sentence. It should introduce the topic and make the reader want to continue.

- **Paragraphing**: Each new point should start a new paragraph.

Language and style: there are no or few errors of grammar and vocabulary. The style should be light-hearted as this is an article for the school website.

The facts: the article should include information from at least three sites. It

Teacher's notes

- Topic: Christmas traditions

- Level: upper-intermediate

- Age: teenagers (10-th Grade)

This webquest is aimed at broadening students' knowledge about history and traditions related to Christmas. After the presentation the students could compare what they have learned to Christmas traditions in their country.

During the task the students are focused on reading, writing and speaking skills.

Internet resourses

http://www.historychannel.com/exhibits/holidays/christmas/real.html

http://www.north-pole.co.uk/festive_facts/index.htm

http://www.christmas-time.com/ct-history.htm

http://www.christmas.com/

http://www.whychristmas.com/

http://www.historychannel.com/exhibits/holidays/christmas/world.html

http://www.christmas-time.com/ct-trad.htm

http://www.kidsdomain.com/holiday/xmas/around.html

http://www.urbanext.uiuc.edu/trees/traditions.html

http://www.christmas-tree.com/where.html

http://www.whychristmas.com/ go to Christmas Customs